

Biology Tutoring Hours at the Academic Success Center



Schedule for Spring 2023

Please visit www.bucks.edu/asc, email tutor@bucks.edu, or call 215-968-8044 to make an appointment.

Phone Sessions

***Phone sessions are **appointment-based** for **45 minutes**. The tutor will call you using a blocked phone number. You will have the option to email materials ahead of time so you and the tutor can look at the materials together. For phone sessions, please look at the combined Real-Time Online/Phone Appointments below.

Real-Time Online Appointments

***Online appointments last 45 minutes. When making an appointment, you will receive a confirmation email that will include a link to the Zoom room where your session will take place. Once in the Zoom room, you will have the option to chat/talk with you tutor; you will also be able to upload images or files (such as a draft of an essay), and share your screen.

Real-Time Online Appointments and Phone Sessions

***Both Online Appointments and Phone Sessions are available during the hours listed below:

Biology	
BIOL 115, 181, 182	Mondays 2:00pm – 6:00pm
	Tuesdays 3:00pm – 9:00pm
	Wednesdays 6:00pm – 9:00pm
	Thursdays 3:00pm – 7:00pm

• Please direct all questions to 215-968-8044 or tutor@bucks.edu.

In-Person Sessions

In-person sessions will all be via appointment and last for 45 minutes. All UBC and LBC appointments must be made at least one day in advance

LBC	
BIO 101, 102, 115, 121, 122, 181, 182, 228	(starting 1/26) Thursdays 11:00am – 1:15pm
Newtown	
BIO 101, 102, 115, 121, 122, 181, 182, 228	Tuesdays 11:00am – 1:15pm
	(starting 1/25) Wednesdays 10:00am – 12:15pm
Bio 115, 181, 182	Thursdays 1:00pm – 4:45pm

Ask a Tutor Form

***If you have a quick question, you can submit it using the Ask a Tutor Form: https://www.bucks.edu/academics/asc/online/onlinequestions/#d.en.39247

We will respond to your question as soon as possible, but if you submit your form by noon on a business day we will return it to you by 4pm the next business day.***

www.bucks.edu/asc