



EMPLOYMENT and PLACEMENT RATE TRENDS

The Office of Research, Assessment, Data Analytics, and Reporting (RADAR) administers the Centurion Alumni Survey six months after students complete their program and graduate to allow time for them to secure employment. The results reported here are for students who graduated in December 2023, January 2024, May 2024 and August 2024.

ALUMNI SURVEY RESPONSE RATE			
	Response Rate	Number of Graduates	Number of Respondents
Fall 2023 – Summer 2024 Graduates	17.3%	900	156

POST-GRADUATION ACTIVITIES

Bucks County Community College offers a variety of associate degree programs and certificates. The degree programs are developed for one of two potential outcomes: 1) to prepare the student for employment, or 2) to prepare the student for transfer to a four-year college. For that reason, the employment statistics provided below are presented in two distinct categories, occupational programs and transfer programs. **Occupational programs** are designed primarily to prepare graduates for entry-level employment in positions which require both theoretical knowledge and practical skills. **Transfer programs** are designed to parallel the first two years of study in a variety of subject areas at the baccalaureate institutions to which our students most frequently transfer. For a listing of programs, visit <http://www.bucks.edu/catalog/majors>.

FOR OCCUPATIONAL PROGRAM GRADUATES	
Total Respondents from Occupational Programs	45
Continuing education	42.2%
Employed	88.9%
Employed full time	55.6%
Employed in field related to field of study	82.1%
Felt coursework at Bucks prepared them for current position	96.2%

FOR TRANSFER PROGRAM GRADUATES	
Total Respondents from Transfer Programs	113
Continuing education	80.5%
Employed	75.2%
Employed full time	22.9%
Employed in field related to field of study	16.5%
Felt coursework at Bucks prepared them for continuing their education	97.7%

Please note that the purpose of a transfer program is to prepare students to transfer to another institution to complete a baccalaureate degree. As noted above, most of these respondents are continuing their education. For this reason, employment for this population of students is typically lower than it is for students who are graduating from an occupational major and preparing for immediate entry into the workforce.