Completion, Graduation and Transfer-out Rate Trends (150%) and Disaggregated Rates
Fall 2016 Cohort

Completion/Transfer Rates

The following tables present the completion and transfer rates for those first-time, full-time students at Bucks County Community College who began their studies in the Fall 2016 term, and either completed or transferred within 150% of the “normal time” for completion. If students changed their status from full-time to part-time during this time period, they are still tracked for progress towards completion and are included in the percentages provided below.

The completion rate tracks those students from the initial cohort who completed a certificate or associate’s degree within 150% of the normal time to completion. The transfer rate tracks those students who transferred to another postsecondary institution during this same time frame. Since a majority of Bucks students (approximately 71.4% in the Fall 2016 class) indicate that a primary educational goal is to transfer to another college to complete their bachelor’s degree, this rate along with the completion rate provides a larger picture of the progress students are making towards their stated educational goals.

Note that these rates do not account for all students enrolled at the college. Students who attended another postsecondary institution prior to attending Bucks, or students who attended part-time are not included in these figures.

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</thead>
<tbody>
<tr>
<td>% Graduated in 3 years (150%)</td>
<td>12.08%</td>
<td>15.78%</td>
<td>18.50%</td>
<td>17.76%</td>
<td>20.42%</td>
<td>21.17%</td>
</tr>
<tr>
<td>% Transferred without Graduating in 3 years (150%)</td>
<td>34.79%</td>
<td>30.32%</td>
<td>29.02%</td>
<td>29.44%</td>
<td>26.85%</td>
<td>25.80%</td>
</tr>
<tr>
<td>% Combined Graduated and Transferred in three years (150%)</td>
<td>46.87%</td>
<td>46.10%</td>
<td>47.52%</td>
<td>47.20%</td>
<td>47.27%</td>
<td>46.97%</td>
</tr>
</tbody>
</table>

Source: IPEDS Graduate Rates
Source: IPEDS Graduate Rates
Graduation Rate by Race/Ethnicity and Gender (150%)
Fall 2016 Cohort

- **Overall Graduation Population (n=224)**: 21%
- **Men (n=106)**: 18%
- **Women (n=118)**: 24%
- **Race and ethnicity unknown (n=4)**: 15%
- **Two or more races (n=5)**: 20%
- **White (n=173)**: 22%
- **Native Hawaiian or Other Pacific Islander (n=1)**: 100%
- **Black or African American (n=9)**: 16%
- **Asian (n=12)**: 23%
- **American Indian or Alaska Native (n=2)**: 50%
- **Hispanic/Latino (n=15)**: 15%
- **Nonresident alien (n=3)**: 60%

N = total number of first-time, full-time, degree/certificate seeking students who graduated in the Fall 2016 cohort

Source: IPEDS Graduate Rates
Transfer Rate by Race/Ethnicity and Gender (150%)

Fall 2016 Cohort

Overall Transfer Population (n=273) 26%
Men (n=164) 29%
Women (n=109) 22%
Race and ethnicity unknown (n=3) 11%
Two or more races (n=2) 8%
White (n=222) 28%
Native Hawaiian or Other Pacific Islander (n=0) 0%
Black or African American (n=14) 24%
Asian (n=15) 29%
American Indian or Alaska Native (n=0) 0%
Hispanic/Latino (n=17) 17%
Nonresident alien (n=0) 0%

N = total number of first-time, full-time, degree/certificate seeking students in the Fall 2016 cohort who transferred for each category
Source: IPEDS Graduate Rates
The following table reflects the Pell recipients and recipients of a subsidized Stafford Loan who did not receive a Pell Grant as reported to IPEDS in Fall 2019. This data reflects the full-time, first-time, degree/certificate-seeking undergraduate cohort from Fall 2016 who completed within 150% of normal time to completion.

<table>
<thead>
<tr>
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<th>Number of students in cohort(^1)</th>
<th>Number of students that completed within 150% of normal time to completion(^2)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Full-time, first-time, degree/certificate seeking cohort</strong></td>
<td>1,059 100%</td>
<td>224 21.2%</td>
</tr>
<tr>
<td><strong>Recipients of a Pell Grant</strong></td>
<td>335 32%</td>
<td>60 17.9%</td>
</tr>
<tr>
<td><strong>Recipients of a Subsidized Stafford Loan that did not receive a Pell Grant</strong></td>
<td>109 10%</td>
<td>25 22.9%</td>
</tr>
<tr>
<td><strong>Did not receive either a Pell Grant or Subsidized Stafford Loan</strong></td>
<td>615 58%</td>
<td>139 22.6%</td>
</tr>
</tbody>
</table>

\(^1\)Percentages are reflective of the sub-cohort headcounts as a % of the entire cohort.

\(^2\)Percentages are reflective of the graduation rates for the indicated sub-cohort.

Source: IPEDS Graduate Rates