Career Planning Checklist

| 1. | Identify your Interests, Skills, Values and Personality preferences. | | |
|------------|---|--|--|
| | | Complete the "Career Matchmaker" on Career Cruising | |
| | | (Username: buckscc, Password: newtown): http://www.careercruising.com/ ; or | |
| | | Visit the online One-Stop Career Center and take the Self-Assessments: | |
| | | http://www.careeronestop.org/ExploreCareers/SelfAssessments/FindAssessments.aspx | |
| 2. | Identify Careers that match your Interests, Skills, Values and Personality preferences. | | |
| | | Visit "Explore Careers" on Career Cruising | |
| | | (Username: buckscc, Password: newtown): http://www.careercruising.com/ ; or | |
| | | Explore America's Career Information Network: http://www.acinet.org/explore/View.aspx ; or | |
| | | Access the Occupational Outlook Handbook: https://www.bls.gov/ooh/ ; or | |
| | | Go to O-Net On-Line: http://online.onetcenter.org | |
| 3. | Sel | ect three Occupations that match your Interests, Skills, Values and Personality preferences and list them | |
| | her | e: | |
| | | | |
| | | | |
| | | | |
| | _ | | |
| | | | |
| 4. | Ide | ntify the Education and Training Requirements, Job Market Outlook, Working Conditions and Salary and | |
| | Bei | nefits for each Occupation on your list. | |
| | | Visit "Explore Colleges and Universities" on Career Cruising | |
| | | (Username: buckscc, Password: newtown): http://www.careercruising.com/ ; or | |
| | | Explore America's Career Information Network: http://www.acinet.org/edutraining/ ; or | |
| | | Access the Occupational Outlook Handbook: https://www.bls.gov/ooh/; or | |
| | | Go to O-Net On-Line: http://online.onetcenter.org | |
| 5. | Coi | Conduct Informational Interviews and/or Job Shadow with professionals in your chosen areas. | |
| | | Visit "Explore Careers" on Career Cruising | |
| | | (Username: buckscc, Password: newtown): http://www.careercruising.com/; or | |
| | | Become a student member of a Professional Association in your career field and get involved to make | |
| | | networking contacts; or | |
| | | Use job search information to identify employers and contact the individuals working in the positions to | |
| | | conduct your own informational interviews; or | |
| | П | Speak to your instructors and ask them who else they suggest you speak with; or | |
| 6. | We | igh your Options. | |
| | | Create a Pro's and Con's list for each potential Career you've chosen; and | |
| | П | Discuss your list with academic advisors, career counselors, family members or friends; and | |
| | | If you determine that you need more information, contact the Center for Student Employment and Career | |
| | | Development office. | |
| 7. | Spt | · | |
| , . | | r career goals may still not be crystal clear and that's OK! | |
| | | | |
| | | Set general long-term career goals, with dates; or Set specific short-term goals, with dates, so you can move forward until you decide; and | |
| | | | |
| | | Share your plan with academic advisors, career counselors, family members or friends; and | |
| | Ш | Revisit your plans along the way, making adjustments if and when they are needed. | |

