A QUICK LOOK AT USING ARTICLES

Tips to Check

Example Usage

What is a noun? 

Which is a noun? 

What’s a noun? 

Who’s a noun? 

Where is a noun? 

When is a noun? 

Why is a noun? 

Example Usage

A plane is a vehicle.

A book is a medium for reading.

A computer is a device for processing information.

Examples:

1. the cat
2. a dog
3. the book
4. the computer

Use of Articles

1. A + singular countable noun or an adjective + singular countable noun
2. An + singular countable noun starting with a vowel or a silent "h"
3. The + singular countable noun
4. The + plural countable noun
5. The + uncountable noun

Practice

1. a pencil
2. the pen
3. the notebook
4. an apple
5. the book
6. the computer

Before a noun that is one of a group

Before a noun is a group, use "the" or "a/an" to indicate the specific noun.

Example:

The students are studying for the exam.

Practice

1. the students
2. the teachers
3. the books
4. the computers
5. the teachers
6. the students

Conjunctions

1. and
2. or
3. but
4. so
5. as

Practice

1. I like pizza and pasta.
2. I like pizza or pasta.
3. I like pizza but not pasta.
4. I like pizza so much.
5. I like pizza as much as pasta.

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A little patience is needed when watching small children.

Only a few students did well on the exam.

Before we and till to mean some but no money.

Literature of other countries gives us an insight into their cultures.

The man has no honesty that we all appreciate.

Wyth uncountable nouns to mean (a) kind of or certain.

English can be a complicated language.

My sister was a good teacher.

Before a singular predicate noun after a form of be.

An apple is a kind of fruit.

A boy is a popular girl.

Before an uncountable singular countable noun that is representative of its class as in a definition.

Would you like an apple?

A door is standing at the door.

Before an uncountable singular countable noun that is one example of its class or kind.

Use an in these ways:

Understating (teacher). Always use the sound of a consonant at the beginning of a word.

Choose a pronunciation according to pronunciation, not spelling: pre before a vowel sound /pr/ and a before a consonant sound /p/.

Which identify nouns in a general sense.

A and an are indefinite articles.

Should you use? When do you not use them at all?

A(n) or the. Some or „none”... When do you use them? Which one

USING ARTICLES - THE RULES
You and a friend go shopping at the electronics store. Best buy.

You’re going away for the weekend.

Friend: "No. I’m going just to sight-see."

You: "Are you going to the city for any special reason?"

Your friend asks: "Are you going to New York City again?"

Your friend asks: "Do you want to go on a movie?"

It’s a Friday night. Your friend phones and asks if you want to go out.

Teacher: "Okay. Sit in any desk you like."

You: "No, I would like to sit near a window."

The teacher responds: "Do you mean the desk by the door?"

You ask the teacher: "May I sit in this desk?"

Picture these situations...

To better understand how to use ARTICLES...
<table>
<thead>
<tr>
<th>Questions</th>
<th>Checkpoints</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do your pronouns agree with their subjects?</td>
<td>Review your assignment - read it over, checking for each point noted below.</td>
</tr>
<tr>
<td>Did you use the proper verb tenses throughout your writing?</td>
<td>Did you use the thesaurus to find new vocabulary words?</td>
</tr>
<tr>
<td>Did you use the proper word order?</td>
<td>Did you use the right word form?</td>
</tr>
<tr>
<td>Are all your sentences complete thoughts?</td>
<td>Are any sentences too long or run-on sentences?</td>
</tr>
<tr>
<td>Have you double-checked your spelling and punctuation?</td>
<td>Did you review your writing so that your nouns have the correct articles?</td>
</tr>
<tr>
<td>Did your paragraphs begin with a topic sentence or main idea?</td>
<td>Is your meaning clear throughout your writing?</td>
</tr>
</tbody>
</table>