SQ3R SURVEY, QUESTION, READ, RECITE, REVIEW

1. **SURVEY**: *Look Over the Material You Are About to Read*
   o Check Amount
   o Establish manageable units _____
      ▪ Read the title
      ▪ Read the introductory material (paragraph)
      ▪ Read the boldface headings
      ▪ Look at charts, graphs, maps, pictures, other visuls
      ▪ Read the summary paragraph
      ▪ Read end-of-chapter questions/topics (optional)

2. **QUESTION**: *Formulate Questions*
   o Jot down questions you want the text to answer based on:
      ▪ What you know from your survey
      ▪ What you already know about the subject
   o Turn the boldface headings into questions
   o Write out end-of-chapter questions that interest you

3. **READ**: *Read for Main Ideas, Supporting Materials, Transitions*
   o Separate main ideas from supporting material
   o Delineate specifics of supporting material
   o Actively record our comprehension of these distinctions by marking your text
   o Select a paragraph or short section:
   o READ & MARK. STOP. ASK.
      ▪ What is the main idea?
      ▪ How is it supported?
      ▪ What do I need to know from this paragraph?

4. **RECITE**: *Talk out loud or write out the ideas and supporting material*
   o Look away or cover the page
   o Using your own words, say or write the ideas and details
   o Answer the questions you have formulated
   o Look back at the material to check for accuracy; find the missing information
   o Look away and speak/write again

5. **REVIEW**: *Look over the material immediately & later*

   Immediately:

      o Try to contruct a mental picture of the whole selection

- Recite the main ideas and answers to your questions
- Manipulate the ideas
  - Speculate
  - Compare/contrast
  - Reorganize
  - Categorize
- Consider the ideas in relation to other things you know, other selections in the same book, or other topics
- Make study notes in conjunction with lecture notes

Later:

Go back over:

- Marked material
- Answers to questions
- Written recitation notes
- Notes gathered by manipulatin material
- Study notes