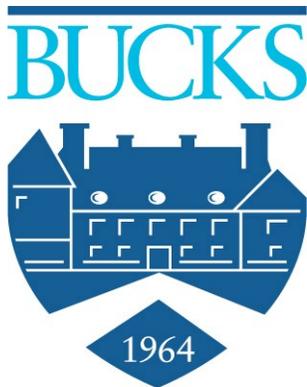


Learning Resources Newsletter

Spring 2011

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BCCC

Learning Resources Newsletter

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MInDSpace Among Finalists for the Bellwether Award

Each fall, the Institute of Higher Education at the University of Florida issues a call for nominations and applications to be submitted for the Community College Bellwether Award, part of the prestigious Community College Futures Assembly. Submissions may be made in one of three programmatic categories: Instructional Programs & Services; Planning, Governance, & Finance; and Workforce Development. In preparation for the Futures Assembly, ten Bellwether applicant finalists are competitively selected from each category.

This year, a selection committee comprised of members from several national organizations chose BCCC's MInDSpace (media and instructional design space) program as one of the ten finalists in the Instructional Programs & Services category. Karl Carter, Director of Learning Technologies, and Jacqueline Fritz, Faculty Liaison for Learning Technologies, presented the MInDSpace program to a group of judges and fellow nominees.

The MInDSpace program supports faculty and students. A team of librarians, an instructional designer, and learning technologists

work together to provide media and instructional design services to faculty, as well as provide project troubleshooting and research assistance to students. The goal of the program is to facilitate media and Web 2.0 projects in the classroom.

Multi-media presentations represent an avenue for students who are not yet confident writers to seek, evaluate, and process information and to create content in ways that are meaningful while reducing some of the fear that many associate with writing assignments. MInDSpace aims to provide opportunities for students to become makers of meaning through creation of multi-media productions. Our hope is that engaging in such projects will lead to improved retention and completion.

For more information about MInDSpace or the Community College Bellwether Award, please contact us at media@bucks.edu or at (215) 968-8050.

Jacqueline Fritz
Faculty Liaison for Learning Technologies
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Online Learning Kiosk: Out with the Old, In with the New



For fifteen years, metal racks displaying eLearning and Hybrid Course Information pages stood sentry to the entrance of the Rollins Center solarium. No longer. In their place is a new, sleek Online Learning kiosk with digital sign. As you make your way through the cafeteria this Spring, be sure to stop by and take a look.

The Online Learning kiosk's digital sign provides students a view of all the upcoming eLearning and Hybrid course offerings, as well

as Online Learning events and information. In addition, students can pick up a hard copy of our latest eLearning and Hybrid course brochures from the kiosk's racks.

Online Learning's goal is to utilize the kiosk to its fullest extent. If you have a message appropriate for online learners and you would like Online Learning to consider displaying it on our digital sign or if you have a suggestion for hard copy materials for the Kiosk's racks, please contact the Online Learning office by phone at (215) 968-8052 or via email at learning@bucks.edu.

Jennifer DiPrimio
Coordinator, Online Learning
Student Services
diprimio@bucks.edu

NEWTOWN CAMPUS LIBRARY

What Are These? Quick Response Codes Arrive at the Newtown Library

Image courtesy of Amanda Clossen, 2011

A self-guided tour of the Newtown Campus Library, which has existed for several years in an audio format, has been made available in a new way this past

semester. Librarians Matt Seibert and Amanda Clossen worked together to put the audio tour of the Library in Quick Response (QR) code format. QR codes are two-dimensional bar codes (traditional bar codes are actually one-dimensional), which can be read by a reader connected to a smart phone's camera. These codes can contain text, a URL, or other data.

In the case of the Library tour, the individual audio files were each loaded onto a page on the Library's website and each individual QR code links to that page. When a code on, for example, the reference desk is photographed by a compatible smart phone, the user is directed to the URL which contains that

section of the audio tour. The user can then hear details about the reference desk. This allows users to find information on nearby Library areas by simply having a phone!

QR codes are an excellent example of a technology that has a lot of implication for libraries and learning resources in general, not to mention every day life. Keep your eyes peeled for more of these coming in to every day use, both inside and outside of BCCC.

Amanda Clossen
Part-time Reference Librarian
clossena@bucks.edu

TUTORING CENTER

Tutoring Available on All Three BCCC Campuses Throughout the Spring

Tutors at the BCCC Tutoring Centers are ready to spring into another semester of helping students to achieve. Our services are free and available for currently enrolled students taking credit and non-credit courses at the Newtown, Upper Bucks, Lower Bucks, and Virtual Campuses.

Assistance is available at Newtown for math, writing, reading, study skills, American English as a Second Language (AESL), Spanish, computer science, music, nursing, biology, chemistry, physics, and accounting. Additionally, we have included French tutoring in response to student requests. Math, accounting, and physics tutoring are on a drop-in basis at the Newtown Campus, while our remaining subject areas require appointments for individual 30 minute sessions.

The Lower Bucks Campus offers drop-in tutoring for math and accounting, while writing, reading, study skills, and AESL sessions require appointments.

The Upper Bucks Campus (UBC) offers drop-in math help, as well as writing,

reading, and study skills by appointment. Accounting tutoring is also available at UBC, although appointments are required and must be scheduled by 5:00pm the evening before to guarantee tutor availability.

Online Services Bulletin

Recognizing the growing demand of e-learners and busy non-traditional students, the Center is reaching out to this student population with expanded online tutoring options. After record-breaking numbers of fall students utilized the asynchronous online writing sessions, the Center's staff is extending real time tutoring beyond normal business hours. Real time tutoring for math are available for 45 minute sessions during daily set time frames and some evening times by appointment. For writing, reading, study skills, and AESL, 45 minute sessions are available during daily set time frames and Monday through Thursday evenings from 7:00pm until 9:00pm by appointment.

Students will also find a convenient link

on the Tutoring Center's website that permits them to request appointments for any subject area. In addition, coming soon, a new survey web link will be available so that the Center can gather students' feedback regarding these developing online options, as well as conventional face-to-face sessions. Bringing our customary bi-weekly math and writing workshops out of the Tutoring Center environment and into the online forum is also in the planning stages.

Hours at the Newtown Campus are 8:30am-7:00pm, Monday through Thursday, and 8:30am-4:00pm on Fridays. Please call (215) 968-8044 for more information about our services, or consult our website at <http://www.bucks.edu/tutor> for additional days and times that individual subject areas are offered at the three Campus locations and at the Virtual Campus.

Nicole Tracey
Director, Tutoring Center
traceyn@bucks.edu

New and Noteworthy

Welcome...

Please join us in welcoming Heidi Sheppeck, a new per diem employee at the Newtown Campus Library. Heidi holds a Bachelor of Science in Education from Kutztown University, where she majored in Library Science. She previously lived in California where she worked in several library positions in the pharmaceutical industry. She returned to the East Coast to start a family and has called Newtown home for the past 8 years. Heidi is excited to be working in a library again and really enjoys being a part of the BCCC community. Heidi spends her free time with her family, including her dog and two cats. She also loves travelling, watching independent films, and knitting.

Best Wishes...

On January 8th, Lauren Humphries, Assistant Director of Writing in Tutoring Services, married Joseph Dangelmaier on a picture perfect winter day. The happy couple honeymooned for eight days on the island of Antigua, sunning, snorkeling, and sailing.

Eric Schnittke, Serials Technician at the Newtown Campus Library, has accepted a position in the Archives at the University of Pennsylvania.

Job Well Done...

On November 12th, Margaret Montet, Bill Hemmig, and Brian Johnstone presented "Creating a Sense of Place for the Mobile Learner" at the Association of College & Research Libraries (ACRL) Delaware Valley Chapter fall program on "Getting Serious about Technology in Libraries" at Penn State Great Valley in Malvern. The presentation highlighted several recent undertakings including YouTube videos, LibGuides, Meebo, Text-A-Librarian, Boopsie, and the recent makeover of the Library web site.

On January 14th, the Tutoring staff connected with one another during a productive in-service, focusing on critical thinking techniques and on helping students developing better study skills. Jim Gilligan from Advising and Counseling Services joined the group to conduct a follow-up discussion after the tutors attended the webinar, "When Johnny Comes Marching Home: Reintegration Problems and Concerns of Military Service Members Returning from Combat." After the day of development, the tutors left prepared with practical information, awareness, and inspiration to start the spring semester.

LOWER BUCKS CAMPUS Spring Book Discussion

"*One Amazing Thing* is one powerful and beautifully written book. I loved it."

— LISA SEE,
author of *Shanghai Girls*

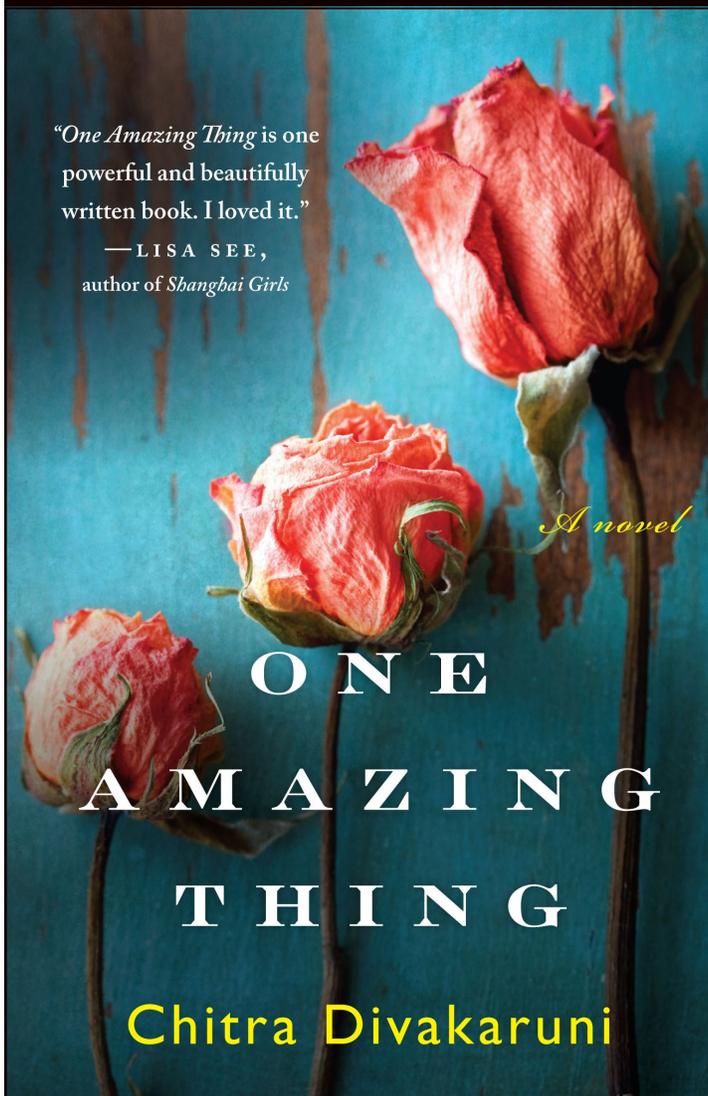


Image courtesy of Hyperion/Voice, copyright 2011

Students, faculty, staff, and members of the public met at the Lower Bucks Campus Library on Thursday, February 24th at 12:30pm for an informal discussion of Chitra Banerjee Divakaruni's 2010 novel *One Amazing Thing*. After a major earthquake traps nine women and men in an Indian consulate, each character is invited to share a personal, life-altering story—one amazing thing—while the group waits for help to arrive.

Copies of all books selected for these on-campus book discussions may be checked out at the LBC Library. This program is sponsored by the Margaret R. Grundy Memorial Library in Bristol.

Can't make it to the Lower Bucks Campus, but would still like to participate in a discussion? The Newtown Campus Library is now offering remote access to this discussion via Internet2 in the Learning Studio. For more information, please contact Linda McCann, Director, Library, at mccannl@bucks.edu.

ONLINE @YOUR LIBRARY

WITH BILL HEMMIG

Online Information Literacy Instruction: It's Not Just for eLearning Classes Anymore!

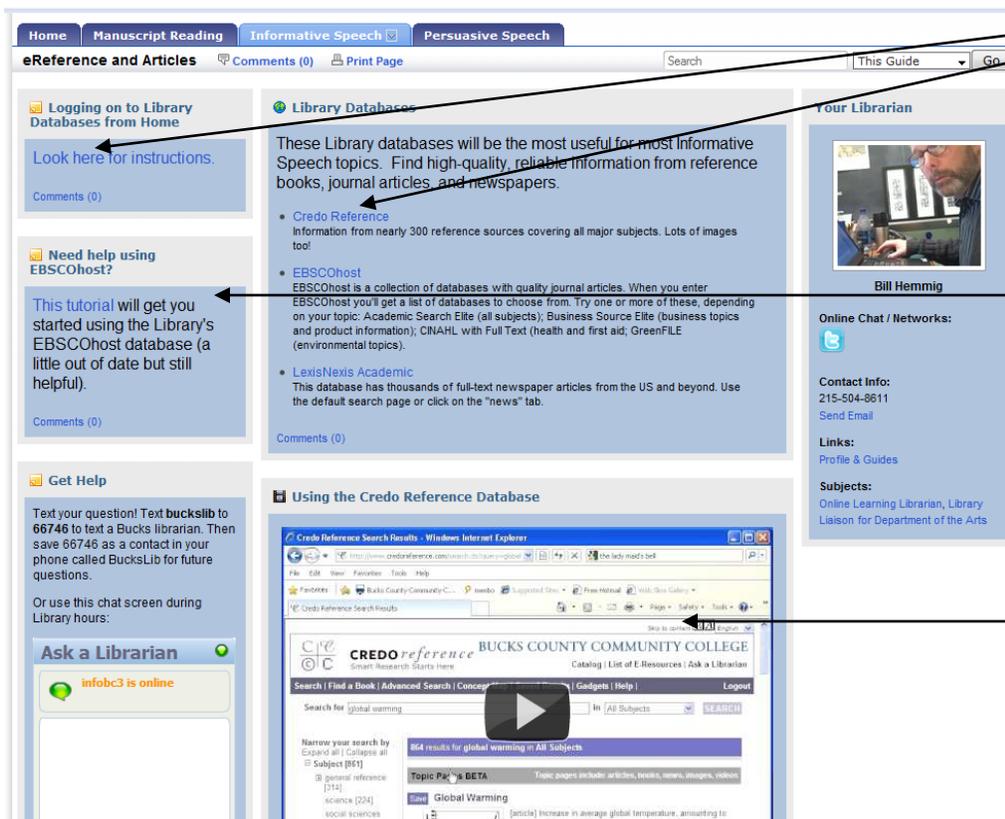
This is the third year that the Library has provided information literacy instruction for eLearning classes through our Embedded eBrarian program, and the response has been so positive that we've decided not to leave face-to-face and hybrid classes out of all the fun.

Of course nothing takes the place of a hands-on instruction session in the library if your students will need to use the physical library to do research for an assignment: we show them how to find and check out books, how to use our print reference collection and periodicals, and we provide one-on-one assistance with students' own research topics while they're doing their research in the library.

But there are a growing number of ways that we can provide effective and engaging online alternatives for learning information literacy. These include:

Online Research Guides

We're already doing these for many of our face-to-face information literacy classes as electronic "handouts," but we can do much more elaborate ones that can include all of the content of a traditional face-to-face session (and they're much easier to create than you might guess, so don't be afraid to ask for one for your class):



Annotated links to suggested databases, websites, and other resources.

Help options: virtual reference, and contact info for the librarian.

Video tutorials embedded into the guide show students how to use the resources they need.

Images courtesy of Bill Hemmig, 2011

Tutorials à la Carte

You can select the video tutorials that your students need, show them in class, or provide links so the students can view them at home. Go to <http://www.bucks.edu/library/infolit/tutorials.php> to see the whole collection. And if you don't see a

Online Information Literacy Instruction (continued)

Cute (and Helpful) Little Videos

Aside from the tutorials, we do short videos that introduce us to your students, orient them to a research guide, introduce a concept, or just grab their interest and put them at ease about their research. Videos can be embedded in a guide, embedded directly into an online course space, or shown in your classroom.



Bring us into your Course Space

Do you use an online course space? It's a great place to put a link to your class's own online research guide, but it's also a great place for students to ask questions and get answers. Add a librarian to your course and we'll monitor a discussion topic just for research questions.

Any one or more of these options is available to any course instructor, online or not, who has an assignment requiring student research. And we can help you determine which information literacy resources are best for your students. Contact Information Literacy Librarian Margaret Montet at montetm@bucks.edu or me to discuss the possibilities.

These days there's a lot more to information literacy than a tour of the library!

Bill Hemmig
Online Learning Librarian
hemmiqw@bucks.edu

Paper Prayers in the Newtown Campus Library



Image courtesy of Linda McCann, 2011

Learning Resources was pleased to participate once again in Paper Prayers, an AIDS awareness project that has taken place for many years around the world in conjunction with World AIDS Day, December 1st. Derived from the traditional Japanese practice of offering colorfully decorated strips of paper as a prayer for good health and well being, BCCC students and faculty created and sold these lovely, unique pieces of art. All proceeds were donated to the Family Service Association of Bucks County.

Online Media Literacy Instruction

Did you know that the same sorts of online resources—and more—are available for all classes with a research assignment incorporating media literacy?

For more information or assistance, please visit the Media Literacy Web site at <http://www.bucks.edu/library/media/medialiteracy.php>, download the online MInDSpace Guide at <http://bucks.libguides.com/mindspace>, or contact Paul Proces, New Media Librarian, at procesp@bucks.edu or at (215) 497-8711.

Spring 2011 Library Hours

January 19th through May 17th

Monday - Thursday: 8:00am - 9:00pm

Friday - Saturday: 8:00am—3:30pm

Sunday: 1:00pm - 5:30pm

Exceptions: The Lower and Upper Bucks Campus Libraries will be closed during Spring Break, March 14th - 20th. The Newtown Campus Library will be operating on reduced hours during Spring Break. For more information, please visit <http://www.bucks.edu/library/hours/hours.html> or call (215) 968-8009. All dates are subject to change.

Academic Department Liaisons

Academic Department Liaisons are assigned to specific departments to assist with your library, media literacy, and research needs. Please contact your liaison, who will be happy to assist you.

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