Learning Resources has established MInDSpace (Media and Instructional Design) to help engage students in learning, and to develop awareness and understanding of new media literacies and 21st century skills. Located on the main floor of the Library on the Newtown campus, MInDSpace provides a learning environment that offers a collaborative workspace, along with tools and resources (both tangible and virtual) for students and faculty. It draws on expertise and innovation from students, librarians, instructional designers, and multimedia staff members. MInDSpace services will be coming soon to Upper Bucks and Lower Bucks campuses, as well.

Faculty members will continue to work with Mary Ellen Bornak (bornakm@bucks.edu), Instructional Designer, but now they will work with Mary Ellen in MInDSpace, where the Instructional Design Lab currently resides. The MInDSpace faculty team also includes Jacqueline Fritz (fritzja@bucks.edu), New Media Librarian, and Matthew Seibert (seibert@bucks.edu), Emerging Technologies Librarian, who will work with other faculty members to explore tools that will help students engage in learning, to keep abreast of new media literacies, and to develop and design assignments that make use of these tools to meet the learning objectives of the class.

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The MInDSpace staff, under the direction of Karl Carter (carterk@bucks.edu), Director, Learning Technologies, provides guidance and support to both students and staff members in the development of multimedia projects, mashups, and related creative ventures.

Learning Resources welcomes you to visit MInDSpace to explore how it can best support your role in helping students engage in learning.

Maureen McCreadie
Dean, Learning Resources
mccreadi@bucks.edu

SPOTLIGHT ON
Online Teaching Best Practices: Sarah Bruck

Sarah Bruck's creative use of video in her eLearning courses puts her in the spotlight for online teaching best practices. Sarah teaches LITR 231 (American Literature to 1865) and LITR 232 (American Literature from 1865) online. Using video, Sarah not only reinforces teacher presence in her courses, but also helps students focus on and connect to the material being covered.

In her courses, Sarah wanted to create a "student-centered learning environment that allowed students from all walks of life access to and engagement with literature, authors, historical and present-day contexts, as well as each other and me, the instructor."

To that end, Sarah went beyond recording an introduction so her students could place a face with her name. Sarah filmed different parts of Philadelphia that she thought were representative of each era being taught.

For example, using a simple Flip video camera, Sarah filmed her Romanticism lecture at the Edgar Allan Poe house on Spring Garden. "This was so students could see one of the places he resided, and it is in Philadelphia where he wrote one of our readings, 'The Fall of the House of Usher.'"

Imagine how something like the following could be created:

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MInDSpace: New Media Literacies & 21st Century Skills
Learning Resources Newsletter
FROM DEAN MAUREEN MCCREADIE
MInDSpace: New Media Literacies & 21st Century Skills
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Imagine how something like..."```
Introducing LibGuides!

We in the Library are always working to bring our students more engaging connections to our resources and services, and now we’re producing LibGuides. LibGuides are online research guides that make it easy for us to find creative ways to bring students the specific resources, instruction, and support that they need to succeed at their research assignments—all in one easy-to-use electronic guide! Originally conceived as a cool platform for our Embedded eBrarian information literacy content for eLearning classes, we quickly realized that LibGuides can be useful for all kinds of classes and all kinds of research needs.

You can look at the guides we’ve created so far by going to http://bucks.libguides.com/—there’s also a link on the Help page of the Library Web site. We’re creating guides for specific course instructors’ assignments, for whole courses, for subject areas (like the one for Art Resources pictured below), and for other information literacy topics like Plagiarism. There’s even one for faculty looking for information on Information Literacy (direct link is http://bucks.libguides.com/content.php?pid=61415). (Thanks to Information Literacy Librarian Margaret Montet for letting me reproduce one of her guides.)

If you find a guide that works for you, by all means give your students its URL or provide a link in your online course space. If you don’t see one that meets your specific needs, contact the Library and we’ll work with you to create one that does.

Bill Hemmig
Online Learning Librarian
hemmigw@bucks.edu
New and Noteworthy in Learning Resources

Congratulations…

Margaret Montet, Information Literacy Librarian, and Bill Hemmig, Online Learning Librarian, presented "Take Your eLearners to the Library: The Embedded eBrarian Program at Bucks County Community College" at the League for Innovation’s Innovations 2009 Conference in Reno, NV, in March 2009, and at Faculty of the Future at BCCC in May.

On August 8th, Margaret Montet presented "Navigating the Perilous Seas of Information Literacy: Tips and Inspiration," a program for the Tri-state College Library Cooperative (TCLC).

Bill Hemmig is serving as Chair of the Arts Section of the Association of College & Research Libraries through June of 2010.


Linda McCann, Director, Library, and Catherine Collins, Part-time Reference Librarian, attended “Trends in Electronic Government: A Library and Information Center Perspective,” on July 31st. Sponsored by the Philadelphia Chapter of the Special Libraries Association, the event focused on the changing nature of government information and the impact on libraries.

Catherine Collins recently accepted a part-time position with the Francis A. Drexel Library at Saint Joseph’s University where she’ll teach information literacy sessions and work in Reference Services. Catherine will continue working at BCCC.

Welcome…

Jacqueline Fritz joins us as New Media Librarian after a brief stint as a Part-time Reference Librarian at BCCC. Jackie earned her MS in Library and Information Science from Drexel University. A native of Mohnton, PA, she also holds a BA in Psychology from Dickinson College. Jackie’s professional interests include using online resources like social networking sites and Web 2.0 resources to enhance curriculum, information literacy, and technology literacy. Jackie’s a member of both the American Library Association and the Pennsylvania Library Association. In her spare time, she enjoys Pilates, yoga, hiking, photography, jewelry making, traveling, and cooking.

Matt Seibert, fills the newly created position of Emerging Technologies Librarian. A native Pennsylvanian, Matt holds an MS in Library and Information Science from the University of Pittsburgh. Before joining BCCC, he worked at the York Campus of the Harrisburg Area Community College and with the Dauphin County Library System. Matt’s professional interests include emerging technologies, mash-ups, media literacy, information literacy, and student outreach. His personal interests include the orchestration, recitation, and manipulation of old and new music, played on a variety of media. Matt also enjoys computer programming, building computers, and reading, especially political, economic, and technological material.

Online Teaching Best Practices: Sarah Bruck (continued from page 1)

that engages a student and enhances the learning experience.

Sarah’s appreciation for the effect surroundings have on literary works shines through in her online course space and in her teaching. Sarah has the following to say about her use of technology to “set the scene” for her class: “I also wanted them to see that we have such great resources right outside our front door. So much has been created here, and it’s really fun and meaningful to be able to increase our understanding about authors, works, history, etc. just by taking some day trips and exploring the area. Anyway, it’s been a fun project for me. I’d like to do even more with audio and video as I go.”

If you are inspired by this Best Practice and would like more information on using video to enhance your online course space, or if you want to try your hand with a Flip camera, please email the Online Learning staff at seufertc@bucks.edu or at davidson@bucks.edu.

Carol Seufert
Assistant Director, Online Learning
seufertc@bucks.edu
**Online Learning Information Sessions**

Online Learning now provides students with live, synchronous information sessions using real-time audio and video desktop-to-desktop web conferencing. Individuals interested in finding out more about Online Learning or in learning how to use Bb Vista participate in these sessions from the comfort of their own home using their own computer. Participants get the answers that they need with a reassuring, personal touch. The service was piloted in August, before the start of fall semester, and received very positive feedback from attendees.

Future sessions are slated to occur before the start of each modular session and full semester. Exact dates and times, as well as sign-up instructions, can be found online at [http://www.bucks.edu/online](http://www.bucks.edu/online). Please pass this information along to students showing interest in online courses.

Jenny DiPrimio
Coordinator,
Online Learning
Student Services
diprimio@bucks.edu

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**Free Tutoring Available on All Three BCCC Campuses**

The Tutoring Center provides free tutorial services on the three BCCC Campuses to all students currently enrolled in credit and non-credit courses offered by the College, in particular, to those students who require help in math, writing, reading, study skills, American English as a Second Language (AESL), Spanish, computer science, music, accounting, and economics.

Our fall hours at the Newtown Campus are Monday-Thursday, 8:30am-7:00pm, and Friday, 8:30am-4:00pm. We also offer tutoring at the Lower and Upper Bucks Campuses. Days and hours for tutoring on these campuses can be found online at [http://www.bucks.edu/tutor](http://www.bucks.edu/tutor) or by calling us at (215) 968-8044.

**Accounting**
Accounting tutoring is available at the Newtown, Lower Bucks, and Upper Bucks Campuses on a walk-in basis. Phone-in tutoring is also available.

**Computer Science**
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Nicole Tracey
Director, Tutoring Center
traceyn@bucks.edu

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**Learning Resources**

The Wonderful World of Wiki

Do you want to make sure you are "in the loop" with all Online Learning happenings, including Bb Vista, On-Sync, and other Web2.0 tools? Sure you do.

Do you want "one stop shopping" for online tips and tricks, troubleshooting, maintenance upgrades, and overall information sharing with fellow faculty? Of course.

Do you feel your email inbox cannot take one more item without overflowing and you want to receive information on your terms (exactly when you want it and with the ability to share comments with everyone)?

Why not try the Learning at Bucks Wiki?

Simply go to [http://learningatbucks.pbworks.com](http://learningatbucks.pbworks.com) and request access. An email will be sent and you will be "in". So be part of the Wiki. It’s easy, informative, and best of all, interactive.

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traceyn@bucks.edu
In December of 2003, the venerable search engine Google announced the launch of Google Scans. The project was advertised as an effort to bring examples of books found in many of the great library collections of the world within the click of a mouse. As with most projects, Google Scans has changed tremendously since its beginnings. Now known as Google Books, it has become the object of both excitement and controversy among those inside and outside of academia.

Much of the controversy surrounding Google’s “publishing” of materials has to do with the granting of rights by authors and publishers. Google has already scanned several million books and made them available on the Internet. If a book is published prior to 1925 and deemed “out-of-print,” Google is presenting the entire work in a downloadable, PDF format for users to read or save to their own computers. Other books that are still in print are being presented in an abbreviated form. In both cases, Google presents links on the viewer page to online book-sellers where a user may find and purchase copies of these books.

Google recently reached an agreement with several large publishers concerning copyright, ownership, and distribution. In this agreement, Google has the right to continue its current practices of placing books on the Internet without permission.

However, if an author does not like having his or her material included in Google’s collection, it is the responsibility of that author to contact Google and request that the material be removed. Google has stated it will remove any materials an author requests be removed. This places the author in the position of watchdog—a role normally played by the publisher. Publishers, especially smaller publishers, stand to gain greatly from the agreement because of the wider distribution Google Books represents. Academic publishing also stands to gain from the wider distribution.

Scholars have hailed the Google Books project as a way of making access to out-of-print materials much easier and faster, as Google Books contains a large number of rare or hard to find materials. However, just because Google has reached an agreement with publishers does not mean this is the last we will hear of this controversy. According to The New York Times, one U. S. copyright official has already testified before Congress stating they interpret Google’s agreement this way: “In essence, the proposed settlement would give Google a license to infringe first and ask questions later.” The United States has until mid-September to make a legal filing.

Read more about it online at:

Richard Hodges
Part-time Reference Librarian
hodgesr@bucks.edu

November’s Book Discussion: My Sister’s Keeper

Students, faculty, staff, and members of the public are invited to join us at the Lower Bucks Campus Library on Thursday, November 5th, at 12:30pm, for an informal discussion of Jodi Picoult’s 2004 New York Times bestseller, My Sister’s Keeper. The story of one family’s struggle with terminal illness, My Sister’s Keeper examines the morality of how far a parent should go in order to save the life of a child. Copies of the book may be checked out at the LBC Library. This book discussion is sponsored by the Margaret R. Grundy Memorial Library in Bristol. For more information, please contact Linda McCann, Director, Library, at mccannl@bucks.edu.
Copyright at BCCC

BCCC adheres to copyright laws protecting the rights of owners of works of intellectual property. It is the responsibility of every member of the College to follow the copyright laws set forth by Congress in the Copyright Act of 1976, the Digital Millennium Copyright Act (DMCA), and the Technology Education and Copyright Harmonization Act (TEACH Act). For more information, visit [http://www.bucks.edu/library/copyright/](http://www.bucks.edu/library/copyright/).

Fall 2009 Library Hours

August 26th through December 17th

Monday - Thursday: 8:00am - 9:00pm
Friday - Saturday: 8:00am - 3:30pm
Sunday: 1:00pm - 5:30pm (Newtown ONLY)

Exceptions: The libraries on all three campuses will be closed August 25th, September 6th and 7th, and November 25th through November 28th.

All dates are subject to change. For more information, please visit [http://www.bucks.edu/library/hours/hours.html](http://www.bucks.edu/library/hours/hours.html) or call (215) 968-8009.

Academic Department Liaisons

Each academic department at BCCC has a professional librarian assigned as that department’s liaison to assist faculty and staff with their Library and research needs. Please contact the appropriate liaison, who will be happy to assist you.

Margaret Montet
(215) 968-8373
montetm@bucks.edu
(Visual Arts, Communication, and Music)

Bill Hemmig
(215) 504-8611
hemmigw@bucks.edu
(Behavioral and Social Sciences)

Jerry Fedorijczuk
(215) 968-8013
fedorijc@bucks.edu
(Business Studies)

Linda McCann
(215) 968-8003
mccannl@bucks.edu
(Health, Physical Education, and Nursing)

Marzena Ostrowski
(215) 504-8619
ostrowsk@bucks.edu

Brian Johnstone
(215) 504-8554
johnston@bucks.edu
(Math, Science, and Technology (MaST))

Poonam Sood
(215) 504-8574
soodp@bucks.edu
(Language and Literature)

BCCC Learning Resources Offices

Maureen McCreadie, Dean, Learning Resources
(215) 968-8004 mccreadi@bucks.edu
Dolores Smith, Administrative Assistant
(215) 968-8001 smithd@bucks.edu

Library
Linda McCann, Director
(215) 968-8003 mccannl@bucks.edu
Jacqueline Fritz, New Media Librarian
Matthew Seibert, Emerging Technologies Librarian
Newtown Campus (215) 968-8009
Upper Bucks Campus (215) 258-7721
Lower Bucks Campus (267) 685-4825

Online Learning
Georglyn Davidson, Director
(215) 968-8251 davidson@bucks.edu
Carol Seufert, Assistant Director / Jenny DiPrimio, Coordinator

Technology Learning Center
Liz Sette, Director
(215) 968-8337 settel@bucks.edu
Technology Support Specialists (215) 497-8754

Learning Technologies
Karl Carter, Director
(215) 504-8548 carterk@bucks.edu
Operations Technicians (215) 968-8050

Tutoring Center
Nicole Tracey, Director
(215) 968-8218 traceyn@bucks.edu
Charlene Traub, Math / Lauren Humphries, Writing

Faculty Liaison for Teaching and Learning Technologies
Marilyn Puchalski
(215) 968-8056 puchalsk@bucks.edu

Instructional Design
Mary Ellen Bornak
(215) 504-8592 bornakm@bucks.edu

Copyright Liaison
Linda McCann
(215) 968-8003 copyright@bucks.edu
[http://www.bucks.edu/library/copyright/](http://www.bucks.edu/library/copyright/)