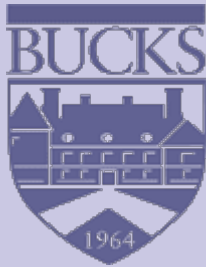


Fall 2006



BCCC Learning Resources Newsletter

Editor-in-Chief

Catherine Collins

Editor

Linda McCann

Contributors

Jeanette Castello
Catherine Collins
Georglyn Davidson
Linda McCann
Maureen McCreadie
Margaret Montet
Marzenna Ostrowski
Marilyn Puchalski
Nicole Tracey

In This Issue...

- New Books
- Web CT Updates
- New Library Databases
- Tutoring Services
- World Wide Wikipedia
- Library Assistance for Faculty
- New & Noteworthy in Learning Resources

Welcome from Dean Maureen McCreadie

Page 1



It is a pleasure to see all of the activity on campus. For those of you who have not visited Learning Resources in the past few months, we invite you in for a tour. We have continued to evolve over the summer, and we welcome you to acquaint yourself with some new locations of existing services.

The top floor (Learning Commons) of the Library will look familiar, with the exception that we have added even

more computer work stations. This is the place for students to work on their assignments. The TLC (Technology Learning Center), now in its second year and led by Liz Sette, will continue to provide to students, faculty, and staff support and just-in-time guidance in using technology.

The Library main floor is shaping up. The handy folks in Physical Plant have made progress in creating our new classroom. We're not there, yet, but with a little imagination we can see ourselves enjoying the larger space that will provide flexible seating arrangements. Soon, we expect to receive a second tall computer work table that will help make clear that the computers on the main floor are for reference and research, only.

Staff members have been on the move as well. On the Library's main floor, Bill Hemmig, our new Online Learning

Librarian, will make L211 his new office. Margaret Montet, Information Literacy Librarian, has moved into L208, where Carol Seufert used to be. Carol has moved downstairs to L116. In order for Carol to move in, Georglyn Davidson moved into L113. To make room for Georglyn, we created a faculty suite for Marilyn Puchalski (L115) and Mary Ellen Bornak (L117) in our brand new Faculty Instructional Design Lab. Jeanette Castello has a new location within L118, along with Jenny DiPrimio and Cheryl Schwartz. Jean Konkel is creating a workspace at the Learning Resources end of the campus in L119, along with Karl Carter and Matt Moore.

The best way to figure out where to find everyone is to stop in and look around. We would love to see you!

Maureen McCreadie
Dean, Learning Resources
mccreadie@bucks.edu

NEW Microsoft Faculty, Staff, & Student Licensing Program

For the first time ever, Microsoft has introduced a new academic licensing program for faculty, staff, and students - and our school is eligible to participate!

Now you can own the most popular Microsoft life-long learning applications for personal use at pricing only available through this program. For example, Microsoft Office 2003 Professional is only \$87.00 for a full version when purchased at the BCCC Bookstore. (Not an upgrade). Or, if you purchase the software via a web site through Technology Resource Center (TRC), our schools current Microsoft software representative, your cost would be \$79.00 plus shipping and handling (\$7.95). This product is normally around

\$499.00 in local stores. Once purchased, the software belongs to you forever, even if you retire, change schools, or leave the school for some other reason. No longer will faculty or students have issues trying to convert Microsoft Works documents produced at home with Microsoft Word used at school.

To take advantage of this Microsoft licensing program via the web, all you need to do is visit <http://www.shoptrc.com/savings> and select Bucks County Community College. After completing the form on this site, you will be prompted to submit via fax or email proof of your academic status with our school. This would include any document that has your name associated with our school (for faculty or staff:

pay stub, school ID card, etc and for students: report card, ID card, tuition statement, etc.). For any questions about purchasing software through this program, please contact Eddie Voiculescu, TRC Account Executive, (800) 517-2320, x209 or email eddiev@gotrc.com.

Microsoft Office 2003 Professional is the only software product that our BCCC Bookstore is selling this semester through this discount program. Please check with them by stopping by the bookstore or calling at (215) 968-8458 or (215) 968-8459 before the start of spring 2007 as they may be selling some of the other software products listed at the TRC website.

Jeanette Castello
Coordinator, Intranet & Learning Technologies Services
castello@bucks.edu



Looking for a Good Book?

Whatever your reading taste, the BCCC libraries have a book for you. Check out one of these titles new to our collection -

The Emotional Survival Guide for Caregivers (by Barry J. Jacobs) Call Number: 649.808 J17 E54 2006

Kindered (by Octavia E. Butler) Call Number: 813.54 B51 K51 2003

Elizabeth Bowen: the Shadow Across the Page (by Maud Ellmann) Call Number: 823.912 B786 E47 2004

The College Student's Research Companion (by Arlene Rodda Quaratiello) Call Number: 025.524 Q1 c697 2003

The Birth Order Book: Why You Are the Way You Are (by Kevin Leman) Call Number: 155.924 L547 B619 1998

Principles and Practice of High Dependency Nursing (edited by Mandy Sheppard and Mike Wright) Call Number: 610.736 P957 2006

WebCT Flight School Takes Wing

This summer, two intrepid instructors, Bill Ford and Diane DeSpirito, became the first users of the newest version of WebCT - Campus Edition 6. Bill and Diane's early use of the system allowed Online Learning to work out some of the system's bugs and to prepare for a much larger pilot program. Approximately 30 instructors entered WebCT flight school this summer and most have earned their wings. They are participating in the much larger pilot that is taking place this Fall, involving 39 sections and approximately 900 students.

Look for announcements on myBucks and via email as

Online Learning rolls out CE6 to the remaining faculty. For those instructors concerned with making the transition between systems, we offer you some words of comfort from Diane DeSpirito, "Relax! I think you'll enjoy working in WebCT6. It offers improved user friendly components and offers various avenues to assess student participation." Bill Ford's message to those preparing to teach for the first time using CE6 is, "This is a great opportunity to rethink the design of your course. WebCT 6 allows you to organize

all of the various elements of your course in a much more flexible and potentially logical way. Prepare to spend several days working on the conversion of your course." Workshops and one-on-one training sessions will be held throughout the fall so that all instructors are ready for take-off with CE6 in Spring 07, when the current version of WebCT becomes unavailable.

Georglyn Davidson
Director, Online Learning
davidson@bucks.edu

WebCT Name to Change

In the later part of 2005, the learning management system the college uses most widely, WebCT, was acquired by one of its competitors, Blackboard. Blackboard recently announced that it has begun to fade out the use of the name WebCT. Although we will be calling the upgrade to WebCT, which is being piloted this fall **WebCT CE6**, by the spring semester,

the company expects the name WebCT to be eliminated. We will be fully deployed on WebCT CE6 in the spring and will no longer be using WebCT 4, therefore we will comply with Blackboard by changing our system name to **Bb CE6** at that time.

The company is in the process of merging the two systems. Right now, they are still sepa-

rate product lines. So as not to confuse the product we use with other Blackboard product lines, we will not be referring to it heavily as Blackboard, but instead you will probably hear most of us refer to it simply as CE6.

Georglyn Davidson
Director, Online Learning
davidson@bucks.edu

Spotlight on Technology: New Library Databases

Over the summer, the BCCC Library added three new databases to its ever-growing collection of electronic resources. Faculty, staff, and students now have access to ARTstor, Grove Music Online, and CQ Researcher.

ARTstor is a repository of hundreds of thousands of digital images and art-related information for the purpose of enhancing scholarship, teaching, and learning in the arts. ARTstor includes images and text representing American, Asian, and European art, architecture, and design spanning several centuries.

Grove Music Online is a collection of outstanding music reference materials, including *The New Grove Dictionary of Music and Musicians*, *The New Grove Dictionary of Opera*, and *The New Grove Dictionary of Jazz*. Over 500 of the musical examples include sound.

CQ Researcher publishes thousands of in-depth, unbiased reports on a variety of issues related to health, social trends, criminal justice, international affairs, education, the environment, technology, and the economy from 1991 through the present. Each report includes an overview, background, chronology, assessment of the current situation, relevant images, statements from the opposing sides of the issue, and a bibliography of key sources.

For more information on these new databases or on any of the library's many database subscriptions, please contact the Newtown Library Reference Department at (215) 968-8013 or drop by any of the three BCCC campus libraries to speak with a librarian. Class instruction, as well as one-on-one assistance, is available by appointment.



Free Tutoring Services Offered at All BCCC Campuses Throughout the Fall

The Tutoring Center provides free tutorial services to students enrolled in various courses offered by the College, in particular, to those students who require help in mathematics, writing, reading, English as a Second Language, foreign languages, computers, accounting, and study skills. We offer this help in accordance with the specifications set by the appropriate Academic Departments.

It is our belief that, when we do our job well, the students who come here will do better in their courses, will have more confidence in their own abilities, and most importantly, will develop more positive attitudes toward their academic pursuits. We believe that, by the very nature of what we do and through our commitment to intellectual endeavors, the Tutoring Center is the most conspicuous demonstration on our campus of what it is like to be a college student.

The Tutoring Center's fall hours at the Newtown Campus are Monday through Thursday, 8:30-7:00 and Friday, 8:30-4:00. We offer tutoring for all currently enrolled Bucks students (credit and non-credit).

Math Tutoring

Math tutoring is available for any level course and is available on a walk-in basis. Phone tutoring is also available. Please call the Newtown Campus during our business hours.

Math Workshops

Math workshops will be held this fall in the Tutoring Center. Please call (215) 968-8307 or visit the website for information.

Writing, Reading, Study Skills, and AESL Tutoring

Writing, Reading, Study Skills, and AESL tutoring is available by appointment. The appointments last half an hour, and a student may have one appointment per day. Online writing help is also available. Please visit our website for more details.

Specific AESL tutors will be available for AESL students in any course involving reading, writing, or study skills for the following days and hours:

Monday 12:00-2:00pm

Tuesday 12:00-7:00pm

Wednesday 9:30am - 4:30pm

Thursday 10:00am - 12:30pm & 1:00-2:30pm

Friday 9:30 - 11:30am & 2:00-4:00pm

Writing Workshops

- Pre-writing Techniques: Getting Started on a Paragraph or Essay

- MLA Documentation
 - Part I: Parenthetical Notation
 - Part II: The Works Cited Page

- Tips for Writing a Literary Analysis Paper

- Writing Introductions and Conclusions

- Reading Comprehension Techniques

- Proofreading Strategies: How to Revise Your Own Writing

Please call the Tutoring Center

at (215) 968-8044 or visit the website for days, times, and locations.

AESL Conversation Groups

The Tutoring Center will hold American English as a Second Language (AESL) Conversation Groups during the fall semester. These sessions are casual, informal opportunities to gather and practice speaking English with other AESL students. All students currently enrolled in Bucks courses are welcome to attend any session at their convenience and do not need to sign-up in advance. Students should meet at the Tutoring Center (Library 121). Contact the Tutoring Center at (215) 968-8044 for days and hours or for more information.

Accounting Tutoring

Accounting tutoring will be available at the Newtown and UCC Campuses on a walk-in basis the following days and times:

Monday 3:30 - 6:30pm
(Newtown)

Tuesday 11:00am - 3:00pm
(Newtown)

Wednesday 10:30am - 2:30pm
(Newtown)

Thursday 10:00am-12:00pm
(Upper County)

Phone-in tutoring is also available during the listed times. Please call the appropriate campus.

Computer Tutoring

Computer tutoring is available at the Newtown Campus for select computer courses. Please visit our website for a listing of the courses. Our tutor will be available the following days and times:

Monday 10:30am - 1:30pm &

5:00-7:00

Wednesday 11:30am - 2:30pm

Friday 9:30 - 11:30am

For computer inquiries other than for the listed courses, please visit the Technology Learning Center on the third floor of the library, call them at (215) 497-8754, or visit their website at <http://www.bucks.edu/tlc>.

Spanish Tutoring

The Center will have Spanish tutoring for all levels every other Friday, starting Friday, September 8th. Please visit the Center's website or call (215) 968-8044 for hours and to make an appointment.

UCC & Bristol

Math, Writing, Reading, Study Skills, and Accounting tutoring are available at the UCC Campus. Math and Accounting are available on a walk-in basis, and Writing, Reading, and Study Skills tutoring is available by appointment.

Math, Writing, Reading, and Study Skills tutoring will be available at the Bristol Center. Math is available on a walk-in basis, and Writing, Reading, and Study Skills are available by appointment.

Please visit our website at <http://www.bucks.edu/tutor> for days and hours.

Finally, please remember to visit the Center's website at <http://www.bucks.edu/tutor> for online writing tutoring, online handouts, and links to helpful web pages.

Nicole Tracey
Director, Tutoring Center
traceyn@bucks.edu

World Wide Wikipedia



Copyright by Wikimedia, 2006

For decades, librarians have been advising researchers to consult a reputable encyclopedia for an overview of a topic. This is still good advice, because an encyclopedia will give you a concise explanation of a topic plus possible search terms and maybe more citations for sources to track down.

Enter Wikipedia: a fluid, online, open-source encyclopedia founded in 2001 by computer programmer Jimmy Wales. It is the fluidity of this tool that makes it new and clever, but this fluidity also calls into question its reliability. Anyone can contribute, edit, or correct articles, as long as they subscribe to the overriding principle of neutrality. A record is kept of all the changes made to each article, and this adds some reliability to the tool.

Still, the fact remains that editors could be anyone: college professors or esteemed researchers, or third graders from Peoria or pranksters from Des Moines. There is no provision for systematic checks and balances, although volunteer editors monitor some articles. The researcher is forced to use their own critical thinking skills to evaluate the material. But if the researcher is not familiar with the topic, how will they know what is reliable? This is why Wikipedia is not a good choice as a sole resource for college research.

On the other hand, there are some positives. The scope of the Wikipedia is global. Volunteer editors from around the world are adding and enhancing articles creating a global view. After some recent negative buzz, a long list of restricted recently-contested sites has been created so that new, unknown editors cannot make changes. These sites can be restricted because of editing wars, vandalism, fact-checking or myriad other reasons. (See http://en.wikipedia.org/wiki/Wikipedia:Protected_page.) A reader can follow the trail of changes made to an article by clicking on its History tab. The format of Wikipedia makes it easy to compare any revised version with another including the original version. The fluidity of the source keeps the content current.

For a trial of this tool, I looked up "Cajun", the Louisianans of French extraction famous for their food, music and somewhat insular culture. The arti-

cle was reliable enough—I'm familiar with this topic and I didn't find any errors. It is comprehensive. There was a thorough discussion of the history of the Cajuns detailing where they came from, why they settled in Louisiana, and how they celebrate their distinctive culture. The article pointed me to many related links within Wikipedia and links outside on the World Wide Web with additional information, some from primary sources. One of the internal links led me to an article on Cajun French, the dialect spoken in Louisiana which differs from Parisian French and other dialects because it contains elements of Creole and American English. This article linked me to some resources for learning Cajun French and some radio stations that play Cajun music. While this is not a dead language, it has become relatively obscure, so an article acting as a springboard to links is handy. Had I been working on a research paper, this would have been a good place to start.

As a starting point, Wikipedia can point you in the direction of many other resources in print and online. It can be a neat tool for finding quick information especially on current topics, but it is not recommended as an absolute source for college-level research. It should be used with caution, and all information gleaned from this source should be verified in other reliable resources.

Margaret Montet
Information Literacy Librarian
montetm@bucks.edu

Ask a Librarian

Question: "Where can I get help with my research and library projects?"

Answer:

Each department has a librarian assigned as that department's liaison. Please contact the appropriate liaison with your library and research questions, and we will be happy to assist you.

- **Arts (Visual Arts, Music, & Communications)**
Margaret Montet,
Information Literacy Librarian,
montetm@bucks.edu,
(215) 968-8373

- **Behavioral & Social Sciences**
Carolyn Woods,
Extension Services Librarian,
woodsc@bucks.edu,
(215) 781-3941

- **Business Studies**
Jerry Fedorijczuk,
Reference Librarian,
jfedorijczuk@ccp.cc.pa.us,
(215) 968-8013

- **Health, Physical Education, & Nursing**
Marzenna Ostrowski,
Collection Development Librarian,
ostrowsk@bucks.edu,
(215) 504-8619

- **Language & Literature**
Poonam Sood,
Reference Librarian,
soodp@bucks.edu,
(215) 504-8554

- **Mathematics, Computer & Information Science**
Marzenna Ostrowski,
Collection Development Librarian,
ostrowsk@bucks.edu,
(215) 504-8619

- **Science & Technology**
Marzenna Ostrowski,
Collection Development Librarian,
ostrowsk@bucks.edu,
(215) 504-8619

New & Noteworthy

Changes to the Online Library Catalog

Recently, the electronic catalogs of the Bucks County Community College Library and the Bucks County Free Library were separated. The holdings of the BCCC libraries can be searched by going to the BCCC Library Website at <http://www.bucks.edu/library>. The public library catalog can be searched by going to <http://www.buckslib.org>.

For more detailed information, please see our BCCC and BCFL Library Access FAQ at <http://www.bucks.edu/library/services/bcln-faq.html>.

Linda McCann
Director, Library Services
mccannl@bucks.edu



Free Printing at the Library

The cost of a college education will get a little cheaper for BCCC students this semester. The Newtown Library will no longer charge students ten cents per page for printed output in the Open Access Lab. The current contract for vended printing expires at the end of September. At that time, the college plans to replace the pay-for-print system with technology that will be able to monitor individual usage. The cost of photocopies will not change.

Marilyn Puchalski
Faculty Liaison for Teaching & Learning Technologies
puchalsk@bucks.edu

Information Literacy Instruction

If you require any type of library research from your students, please consider scheduling an information literacy session with a librarian at any of the three BCCC campuses.

WHAT KIND OF INSTRUCTION CAN THE LIBRARIANS OFFER? We can demonstrate an ever-growing list of comprehensive full-text databases that are available for free to any student, staff member, or instructor on campus and at home. These databases include complete journal, magazine, and newspaper articles; encyclopedias, directories, and other reference material; and electronic books.

WHAT ELSE CAN THE LIBRARIANS DEMONSTRATE? Our librarians can -

- demonstrate how to effectively search the Internet;
- explain how to evaluate web sites for appropriateness and explain why evaluation is necessary;
- demonstrate how to navigate the BCCC library web site;
- explain the interlibrary loan (ILL) process for the retrieval of books and articles not owned by BCCC;
- demonstrate how to use the online library catalog; and
- provide advice on the best way to attack certain research assignments.

HOW CAN I SCHEDULE A SESSION? With a little advance notice, we can accommodate most schedules and assignments. To schedule a session, please call one of our three libraries: Newtown, (215) 968-8013; Upper County, (215) 258-7721; and Bristol, (215) 781-3941.

Professional Development: Information Literacy Institute

All faculty members are invited to attend the Information Literacy Institute during the upcoming Winter Intersession. The institute is free and will be co-led by Information Literacy Librarian Margaret Montet and Bill Ford, faculty member in the Department of Behavioral Science.

Participating faculty will become immersed in information literacy's core goals and objectives, and design an information literacy-rich assignment that they can use in their classes.

For more information, please contact Margaret Montet at montetm@bucks.edu or (215) 968-8373.



WE NEED YOUR SCRAP PAPER!

The Tutoring Center is in need of your scrap paper. If you have any to spare, please contact Nicole Tracey, Director, Tutoring Center, at traceyn@bucks.edu.

opyright @BCCC

Bucks County Community College adheres to federal copyright laws protecting the rights of owners of works of intellectual property. It is the responsibility of every member of the College to follow the copyright laws set forth by Congress in the Copyright Act of 1976, the Digital Millennium Copyright Act (DMCA), and the Technology Education and Copyright Harmonization Act (TEACH Act).

To that end, a Web site was developed to help you in gaining information about copyright questions and where to go for further assistance in answering these questions.

<http://www.bucks.edu/library/copyright/>

About Learning Resources

Support for teaching and learning is available through the Learning Resources Offices located in the Library and Gateway Center. Learning Resources represents collaboration among Library Services, the Tutoring Center, the TLC (Technology Learning Center), Online Learning, the Instructional Design Lab, Web Services, and Learning Technologies Services (including Media Services).

Our goals are:

- To provide access to resources that support students, faculty, and staff in creating an effective learning environment.
- To provide faculty and students with tools and support programs and services that foster effective and reliable access to learning technologies across the range of learning modes, from face-to-face, to hybrid, to online, to eLearning.
- To provide faculty and staff with solutions that facilitate productivity in working with technology.
- To provide reassurance, guidance, and assistance to students and faculty as they adopt technologies in their teaching and learning.

Fall 2006 Library Hours

August 30th—December 20th

Monday-Thursday 8:00am - 9:00pm

Friday-Saturday 8:00am - 3:30pm

Sunday (Newtown only) 1:00pm - 5:30pm

Closed: November 22nd - 25th

This schedule is subject to change. All changes will be posted in the library and on the library website.

BCCC Learning Resources Offices

Maureen McCreadie, Dean, Learning Resources

(215) 968-8004 mccreadi@bucks.edu

Carol Seufert Administrative Assistant

(215) 968-8001 seufertc@bucks.edu

Library

Linda McCann, Director, (215) 968-8003

Newtown Campus (215) 968-8009

Upper County Campus (215) 258-7721

Bristol Center (215) 781-3941

Online Learning

Georglyn Davidson, Director, (215) 968-8251

Jeanette Castello (215) 968-8002

Jenny DiPrimio (215) 968-8109

Karen Goeller (215) 968-8343

Technology Learning Center

Liz Sette (215) 968-8337

Web Services

Internet - Matt Moore (215) 968-8296

Intranet - Karl Carter (215) 504-8548

Learning Technologies Services

David Snellman, Director, (215) 968-8051

Michael Lakis, Assistant Director, (215) 504-8567

Learning Technologies Technicians (215) 968-8191

Media Services

Kenneth Crowther, Supervisor, (215) 968-8147

Operations Technicians (215) 968-8050

Tutoring Center

Nicole Tracey, Director, (215) 968-8218

Charlene Traub, Math / Megan Ryan, Writing Services

Faculty Liaison for Teaching & Learning Technologies

Marilyn Puchalski (215) 968-8056 puchalsk@bucks.edu

Instructional Design

Mary Ellen Bornak (215) 504-8592 bornakm@bucks.edu

Copyright Liaison

Linda McCann (215) 968-8003 copyright@bucks.edu

<http://www.bucks.edu/library/copyright/>