# Bucks County Community College <u>A.A. Pre K-4 Early Education (4192)</u> And Holy Family University <u>B.A. Certification in Special Education / PreK - 4 Education</u> Curriculum subject to PDE mandates for certification

#### THIS DUAL CERTIFICATION PROGRAM WILL REQUIRE ADDITIONAL COURSEWORK WHILE AT BUCKS COUNTY COMMUNITY COLLEGE PRIOR TO TRANSFER TO HOLY FAMILY UNIVERSITY.

#### Entry to BCCC as of Fall 2014

Bucks CCC - FRESHMEN YEAR – A.A. Pre K-	4 Early Education (4192)	
(3) COMM 110 (ENGL 115)(Speech)	(3) COMP 111 (ENGL 102)	
(3) COMP 110 (ENGL 101)	(3) EDUC 130 *	
XX (3) PSYC 110 (PSYC 101) (X)	(3) EDUC 160 (EDSP 203)	
(3) EDUC 105 (EDEC 201)	XX (3) EDUC 150 (X)	
( <u>3</u> ) EDUC 120 *	(3) MATH 102: Math for Educ I (MATH 122) (Ed. Req.)	
15	$\overline{XX}$ (2) Personal Health Elective (non-transferable) (X)	
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*Both EDUC 120 and EDUC 130 are required to fulfill EDEC 202 at Holy Family University.		

#### Bucks CCC -SOPHOMORE YEAR – A.A. Pre K-4 Early Education (4192)

(4) BIOL	101 (GSCI	104 /Core:	NS#1/lab)

- XX (3) EDUC 115 (X)
- (3) EDUC 170 (EDEC 203)
- (3) EDUC 200 (EDEC 206)
- (3) MATH 105:Math for Educ II (MATH 121)
  - 16 (Core: Mathematics)
- (3) Cul.Persp.Elective: HIST 151 or HIST 152 (HIST 203 or HIST 204)(Core: Global Perspective #3)
  XX (3) INTG 285 (Student choice of topic) (X)
  (3) Educ. Elective: EDUC 100 (EDEC 115)
  (3) Literature Elective: LITR 254 (ENGL 201) (Core: Social Consciousness #2) and (EDUC req.) #
  XX (3) EDUC 206 (X) 15

<u>In addition:</u> The BCCC student planning transfer to Holy Family University for this dual certification program in both <u>Special Education & PreK-4</u> **MUST** take the following courses (15 credits) at BCCC prior to transfer in order to both assure the minimum number of transfer credits required for Junior status (54 credits required / *61 credits will apply to degree on transfer*) on transfer and also to be able to fulfill all degree requirements within two years of study at Holy Family University.

- (3) Modern Language I (Core: GP#1) \* (3) Modern Language II (Core: GP#2) \*
  - (3) HUMN 120 (RELS 104)(Core Theological Literacy #1)
- (3) HIST 121 or HIST 113 (HIST 108); HIST 126 (HIST 109); HIST 114 (HIST 208) select one (Core: Global Perspective #4)
- (3) PHIL 101 (PHIL 101) or PHIL 105 (PHIL 202) or PHIL 111 (PHIL 301)

(Core: Philosophy - Social Consciousness #1)

#### IMPORTANT: <u>All clearances and required documents must be in place prior to course commencement at</u> <u>Holy Family University.</u>

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# THE STUDENT MUST BE FORMALLY ADMITTED TO THE SCHOOL OF EDUCATION AT HOLY FAMILY UNIVERISTY TO ENROLL IN ANY 300 OR 400 LEVEL EDUCATION COURSE

Holy Family University - JUNIOR YEAR – B.A. S	Special Education /Pre-K to 4 Education
(3) EDEC 205: Theory & Practice in Ed. Psy (F)	(3) EDUN 303: Meeting Needs of ELL (F)
(3) EDSP 303: Collabrtn & Assessment	(3) EDEC 301: Literacy Assess & Instruct
(3) EDEC 204: Lang Arts Theory & Inst	(3) EDEC 302: Science & the Young Child
(3) EDEC 303: Math and the Young Child	(3) EDEC 304: Soc. Studies & the Young Child
(3) EDSP 308: Positive Management Strategy	(3) EDSP 304: Collaboration/Best Practices
(1) EDEC 311: Theory & Practicum #1 ( $\mathbf{F}$ )	(1) EDEC 312: Theory & Practicum II (F)
16	16
Holy Family University – SENIOR YEAR – B.A.	Special Education /Pre-K to 4 Education
Holy Family University – SENIOR YEAR – B.A. (3) Core: Natural Science #2 (non-lab)	Special Education /Pre-K to 4 Education (12) EDEC 406: Student Teaching
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(3) Core: Natural Science #2 (non-lab)	(12) EDEC 406: Student Teaching
(3) Core: Natural Science #2 (non-lab) (3) Core: Theological Literacy # 2	(12) EDEC 406: Student Teaching (EDSP/PreK-4) (F)
<ul> <li>(3) Core: Natural Science #2 (non-lab)</li> <li>(3) Core: Theological Literacy # 2</li> <li>(3) GNED 400: Interdisc. Core Seminar</li> </ul>	(12) EDEC 406: Student Teaching (EDSP/PreK-4) (F) (3) EDSP 408: Family & Consultative Models
<ul> <li>(3) Core: Natural Science #2 (non-lab)</li> <li>(3) Core: Theological Literacy # 2</li> <li>(3) GNED 400: Interdisc. Core Seminar</li> <li>(3) EDSP 307: Assessmt &amp; Instruct Design</li> </ul>	(12) EDEC 406: Student Teaching (EDSP/PreK-4) (F) (3) EDSP 408: Family & Consultative Models
<ul> <li>(3) Core: Natural Science #2 (non-lab)</li> <li>(3) Core: Theological Literacy # 2</li> <li>(3) GNED 400: Interdisc. Core Seminar</li> <li>(3) EDSP 307: Assessmt &amp; Instruct Design In Special Education</li> </ul>	(12) EDEC 406: Student Teaching (EDSP/PreK-4) (F) (3) EDSP 408: Family & Consultative Models
<ul> <li>(3) Core: Natural Science #2 (non-lab)</li> <li>(3) Core: Theological Literacy # 2</li> <li>(3) GNED 400: Interdisc. Core Seminar</li> <li>(3) EDSP 307: Assessmt &amp; Instruct Design In Special Education</li> <li>(3) EDSP 405: Enhancing Communication</li> </ul>	(12) EDEC 406: Student Teaching (EDSP/PreK-4) (F) (3) EDSP 408: Family & Consultative Models

# (F) – Denotes field experience

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# **TOTAL CREDITS: 143**

\* Two semesters of the same language sequence are needed to fulfill requirement.

Significant Support Needs

# LITR 254 (ENGL 201) is required in order to fulfill both the Core: Social Consciousness #2 requirement and the literature requirement needed for certification.

(X) – Required for Associate degree at Bucks County Community College; however, does not fulfill a degree requirement in the B.A./Certification PreK-4 Education program at Holy Family University.

# <u>Note: A minimum of 60 credits must be earned at Holy Family University to be eligible for commencement</u> <u>honors.</u>

Note: Course sequence progression is based on admission to Holy Family University for the Fall semester. Admitting in the Spring semester alters the program progression as outlined and will result in extending degree completion beyond the four semester sequence.

Note 2: Additional information for Education found on next page.

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## Additional Information for the School of Education:

#### A. Required Clearances for Field Experiences

The Commonwealth of Pennsylvania's School Code requires that students in teacher preparation programs have current background checks prior to entering a school building for the purpose of any field experience, classroom observation, practicum experience, and student teaching. Prior to beginning courses at any level, Holy Family University students must upload copies of the following documents to American Data Bank (http://www.holyfamilycompliance.com):

- 1. Tuberculosis (PPD) Test
- 2. Pennsylvania Child Abuse Clearance (Act 151)
- 3. Pennsylvania Criminal History Background Check (Act 34)
- 4. Federal Criminal History Record/Fingerprinting (Act 114)
- 5. Arrest/Conviction Report and Certification Form (Act 24)

Students are to retain the originals of all documents in their possession. Documents should be secured in a safe place where they can be easily retrieved when needed. Students should be prepared to produce any of the preceding documents at school or district sites when requested. Each document must be current and up-to-date in accordance with University guidelines. Maintaining current documents will require students to obtain and upload all clearances on a yearly basis.

For additional detailed information on obtaining clearances and submitting them to the Field Placement Office, please consult the Field Placement website, found within the School of Education link at <u>www.HolyFamily.edu</u>. Questions about Holy Family University field experiences and required clearances should be directed to the Field Placement Office (267-341-3363).

## B. Teacher Preparation Program Admission Requirements

All current requirements for admission to the Professional Educator Programs at Holy Family University (including transfer students) are outlined in the University's Undergraduate Studies Catalog. Admission requirements are subject to change based on regulations issued by the Pennsylvania Department of Education and policies developed by the School of Education at Holy Family University.

Current admission requirements (as stated in the 2014 – 2015 Undergraduate Studies Catalog) include the following:

- 1. Completed a minimum of 48 semester credit hours of university-level coursework.
- 2. Proof of all current clearances listed above in Section A.
- 3. Fulfillment of the Basic Skills requirement as specified by the Pennsylvania Department of Education. Additional detailed information about Pennsylvania testing requirements is provided on the School of Education website at <a href="http://www.HolyFamily.edu">www.HolyFamily.edu</a>.
- 4. A Cumulative GPA of at least 2.8. (Please note that a Cumulative GPA of at least 3.0 must be obtained by the completion of the program to qualify for Pennsylvania teacher certification.)

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# B. Teacher Preparation Program Admission Requirements - continued

- 5. Completion of at least six semester credits in university-level Mathematics, with a minimum grade of C, and at least six semester credits in university-level English Composition and approved Literature, with a minimum grade of C.
- 6. Two recommendation letters from Higher Education faculty members. These letters may be provided by faculty members at BCCC.

7-21-2015 FINAL – School of Education – Holy Family University BCCC: A.A.: PreK-4 Early Education / HF: B.A./Certification SPECIAL EDUCATION & PreK-4 Education