WHAT IS AIT?

The Academic Intervention Team (AIT) is available to Faculty and Staff at Bucks County Community College to issue alerts for struggling students. The AIT allows you to submit a concern you have about a current student's ability to academically succeed.

WHY REFER TO AIT?

Signs of academic challenges and distress include:

Excessive absences and/or tardiness. Doesn't commit to scheduled meetings to discuss progress	Sudden change in performance or lack of motivation.	Doesn't participate (e.g., in class activities or discussions. Lacks basic skills/background of course).	Failing Grades or Unsatisfactory Progress (e.g., exceptional concerns during week 3 and mid-term points of the semester	Unusual or odd social behavior, concerns about abuse and/or financial hardships

NEED TO MAKE A REPORT?

Go to www.bucks.edu/AITform or the MyBucks Portal Apps

Your Rights as a Faculty Member

You have the right to direct students to cease disruptive classroom behavior immediately. If it becomes necessary, you can direct a student to leave your classroom for the rest of the class period. If they fail to comply with your directives to leave the classroom, promptly report their failure to do so to Security, and ask to remove the student from your classroom. Depending on the severity of the situation, an option may be to dismiss the class.

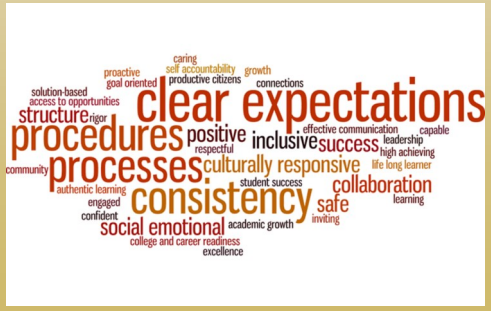
Goal of Academic Intervention Team

1. Contribute to the College's mission on retention
2. Help you identify who is at risk
3. Alert you to potential red flag
4. Consult with AIT members about solutions
5. Get the lasted updates on policies and procedures
6. Cross-collaborate with campus departments
7. Access campus and community resources for students, faculty and staff
8. Learn ways to intervene with a student to help ensure success

MAKING A REPORT

Do you know a student that is struggling academically and may need some support or guidance? Do you want advice or direction on how to handle a situation? Complete the AIT form and we can help.

www.bucks.edu/careteamalertform

Remember

You may be the first person to witness or encounter a student in distress. Students may show signs of anxiety, depression, hygiene issues, excessive tiredness, etc. You can also consult with a counselor to discus what you can do next.